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Date: 03<sup>rd</sup> June, 2025

## Policy on Institutional Commitment to Competency Achievement and Social Accountability

Institution Name: Queens Medical College

Responsible Office: Department of Medical Education

### 1. Policy Statement

Queens Medical College is committed to ensuring that all graduates achieve the required competencies aligned with national and international standards in medical education, and to maintaining a strong commitment to social accountability by responding to the priority health needs of the people of Pakistan. This policy outlines the mechanisms through which the institution ensures the achievement of core competencies and contributes meaningfully to the healthcare landscape of the country.

### 2. Purpose

The purpose of this policy is to:

- Define the institution's framework for competency-based education.
- Reinforce the institution's commitment to social accountability.
- Ensure alignment of curriculum, assessment, and institutional activities with the health priorities of Pakistan.

### 3. Scope

This policy applies to all faculty, academic departments, program coordinators, curriculum committees, and students at [Institution Name].

### 4. Definitions

- Competencies: Measurable skills, knowledge, attitudes, and behaviors that students are expected to demonstrate upon graduation.
- Social Accountability: The obligation of medical schools to direct their education,

research, and service activities toward addressing the priority health concerns of the community and nation they serve.

## **5. Policy Provisions**

### **5.1 Competency Framework**

- The institution shall adopt and periodically review a nationally relevant competency framework (e.g., PMDC competencies, Can MEDS, ACGME).
- Competencies shall be integrated across the curriculum through vertically and horizontally aligned modules.
- Teaching and assessment methods shall reflect the desired outcomes of each competency.

### **5.2 Curriculum Alignment with National Health Needs**

- The curriculum shall be mapped against the health priorities identified by the Ministry of National Health Services and WHO reports on Pakistan.
- Emphasis shall be placed on conditions prevalent in rural and underserved populations.

### **5.3 Community-Oriented Medical Education**

- Students will participate in community-based training at Basic Health Units (BHUs), Rural Health Centers (RHCs), and tertiary hospitals.
- Programs such as electives, service-learning, and outreach camps shall address underserved health issues.

### **5.4 Institutional Initiatives**

- Collaborative projects with public health authorities, NGOs, and local government shall be pursued.
- Annual institutional reports will document how the education, service, and research missions align with local and national health needs.

### **5.5 Monitoring and Evaluation**

- Achievement of competencies shall be tracked through longitudinal assessments, including portfolios and workplace-based assessments.
- Social accountability indicators shall be included in program evaluation (e.g., graduate deployment, community feedback, health impact studies).

## **6. Responsibilities**

- Department of Medical Education shall oversee the implementation of the competency framework and social accountability measures.
- Curriculum Committee shall ensure alignment of teaching with competencies and health needs.
- Assessment Committee shall validate that all competencies are adequately and fairly assessed.
- Quality Assurance Committee shall monitor and report on institutional performance in social accountability.

## 7. References

1. World Federation for Medical Education (WFME) Global Standards for Quality Improvement (2020)
2. Pakistan Medical Commission (PMC) National Competency-Based Curriculum for MBBS (2021)
3. Boilen C, Heck JE. Defining and measuring the social accountability of medical schools. WHO; 1995.

| Sr. No | Name of members         | Department              | Members   | Signature |
|--------|-------------------------|-------------------------|-----------|-----------|
| 1.     | Dr. Sadaf Sajid         | Forensic Medicine       | Secretary |           |
| 2.     | Prof. Dr. Ghazala Hanif | Pathology Department    | Member    |           |
| 3.     | Dr. Naeem Shahzad       | Anatomy Department      | Member    |           |
| 4.     | Dr. Sara Ashfaq         | Medicine Department     | Member    |           |
| 5.     | Dr. Fozia Perveen       | Pharmacology Department | Member    |           |

Dr. Syed Hasan Shoaib  
**Director Medical Education**  
Queens Medical College, Kasur

Prof. Dr. Shireen Khawar  
**Principal**  
Queens Medical College, Kasur